93.994

MATERNAL AND CHILD HEALTH SERVICES BLOCK GRANT TO THE STATES

State Project/Program: INNOVATIVE APPROACHES: A LOCAL SYSTEM IMPROVEMENT APPROACH FOR CHILDREN WITH SPECIAL HEALTH CARE NEEDS

U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

Federal Authorization:	42 United States Code Section 701-709

State Authorization: 10A NC Administrative Code 43A .01

N. C. Department of Health and Human Services Division of Public Health

Agency Contact Person Program	N. C. DHHS Confirmation Reports:
Heidi Austin (919) 707-5603 <u>Heidi.Austin@dhhs.nc.gov</u>	SFY 2019 audit confirmation reports for payments made to Counties, Local Management Entities (LMEs), Managed Care Organizations (MCOs), Boards of Education, Councils
<u> Agency Contact Person – Financial</u>	of Government, District Health Departments and DHSR Grant Subrecipients will be available by mid-October at the
Pat Ward	following web address:
Chief Budget Officer	https://www.ncdhhs.gov/about/administrative-offices/office-
(919) 707-5075	controller/audit-confirmation-reports.
Pat.Ward@dhhs.nc.gov	At this site, click on the link entitled "Audit Confirmation
	Reports (State Fiscal Year 2018-2019)". Additionally, audit
	confirmation reports for Nongovernmental entities receiving
	financial assistance from DHHS are found at the same
	website except select " <u>Non-Governmental Audit</u>
	Confirmation Reports (State Fiscal Years 2017-2019)".

Brief Description of Program:

The purpose of this program is to create community-based and family-focused systems of care for families of Children with Special Health Care Needs (CSHCN). The goal of the Innovative Approaches (IA) initiative is to foster improvement for community-wide systems of care that will effectively meet the needs of families of children with special health care needs, resulting in increased family satisfaction with services received and improved outcomes for children with special health care needs.

Organizations Funded:	[] Private	[X] Local Government	[] Both
Source of Funds:	State X	Federal X	