

DEPARTMENT OF EDUCATION

ASSISTANCE LISTING 84.287 TWENTY-FIRST CENTURY COMMUNITY LEARNING CENTERS

I. PROGRAM OBJECTIVES

The objective of this program is to establish or expand community learning centers (Centers) that provide students with academic enrichment opportunities during non-school hours or periods when school is not in session (e.g., before school, after school, or during summer recess) to complement the students' regular academic program. Centers, which can be located in elementary or secondary schools or other similarly accessible facilities, provide a range of high-quality services to support student learning and development, including tutoring and mentoring, homework help, academic enrichment (such as hands-on science or technology programs), and community service opportunities, as well as music, arts, sports and cultural activities. At the same time, Centers help working parents by providing a safe environment for students during non-school hours or periods when school is not in session and offer families of participation students active and meaningful engagement in their child's education.

Under the 21st Century Community Learning Centers (21st CCLC) program, funds flow to state educational agencies (SEAs) by formula, based on each state's share of Title I, Part A funds. SEAs, in turn, use their allocations to make competitive subgrants to eligible entities, which consist of local educational agencies (LEAs), community-based organizations (CBOs), Indian tribes or tribal organizations, and other public or private entities, or consortia of two or more of such agencies, organizations, or entities.

II. PROGRAM PROCEDURES

Source of Governing Requirements

This program is authorized under Title IV, Part B of the Elementary and Secondary Education Act of 1965 (ESEA). Additional information regarding the ESEA is available at <http://www.ed.gov/essa>. A link to the text of the 21st CCLC program is included on page 183 at <https://www.gpo.gov/fdsys/pkg/BILLS-114s1177enr/pdf/BILLS-114s1177enr.pdf>.

Availability of Other Program Information

Due to the COVID-19 pandemic, the US Department of Education offered, through a waiver under section 8401 of the ESEA, flexibility in school year 2020–2021 to SEAs regarding the requirement in section 4201(b)(1)(A) of the ESEA, which requires a 21st CCLC program to operate “during nonschool hours or periods when school is not in session (such as before and after school or during summer recess).” Under the waiver, an SEA may permit subrecipients to provide supplemental activities when school is in session but students are not receiving in-person instruction, such as permitting a teacher to provide additional academic supports during remote learning. All other requirements for a 21st CCLC program continue to apply.

The letter inviting these waivers can be found here: <https://oese.ed.gov/files/2020/09/21st-CCLC-waiver-invitation-letter-FOR-POSTING.pdf>. The complete list of states that were

approved for this waiver can be found here: <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/21st-century-community-learning-centers/resources-21st-century-community-learning-centers/>.

III. COMPLIANCE REQUIREMENTS

In developing the audit procedures to test compliance with the requirements for this federal program, the auditor must determine, from the following summary (also included in Part 2, “Matrix of Compliance Requirements”), which of the 12 types of compliance requirements have been identified as subject to the audit (noted with a “Y” in the summary matrix below), and then determine which of the compliance requirements that are subject to the audit are likely to have a direct and material effect on the federal program at the auditee. For each such compliance requirement subject to the audit, the auditor must use Part 3 (which includes generic details about each compliance requirement other than Special Tests and Provisions) and this program supplement (which includes any program-specific requirements) to perform the audit. **When a compliance requirement is shown in the summary below as “N,” it has been identified as not being subject to the audit. Auditors are not expected to test requirements that have been noted with an “N.”** See the Safe Harbor Status discussion in Part 1 for additional information.

A	B	C	E	F	G	H	I	J	L	M	N
Activities Allowed or Unallowed	Allowable Costs/Cost Principles	Cash Management	Eligibility	Equipment/Real Property Management	Matching, Level of Effort, Earmarking	Period Of Performance	Procurement Suspension & Debarment	Program Income	Reporting	Subrecipient Monitoring	Special Tests and Provisions
Y	Y	Y	Y	N	N	N	N	Y	Y	Y	N

A. Activities Allowed or Unallowed

See also Part 4, 84.000 ED Cross-Cutting Section.

1. SEAs

SEAs may use 21st CCLC program funds for the following:

- a. Competitive subawards (20 USC 7172(c)(1)).
- b. State administration (20 USC 7172(c)(2)):
 - (1) The administrative costs of carrying out its responsibilities under the program;

- (2) Establishing and implementing a peer review process for subgrant applications; and
 - (3) Awarding funds to eligible entities, in consultation with other state agencies responsible for administering youth development and adult education programs.
- c. State activities (20 USC 7172(c)(3))
- (1) Monitoring and the evaluation of programs and activities.
 - (2) Providing capacity building, training, and technical assistance.
 - (3) Conducting a comprehensive evaluation (directly, or through a grant or contract) of the effectiveness of programs and activities.
 - (4) Providing training and technical assistance to eligible entities that are applicants for, or recipients of, subawards under this program.
 - (5) Ensuring that any eligible entity that receives an award under this part from the state aligns the activities provided by the program with challenging state academic standards.
 - (6) Ensuring that any such eligible entity identifies and partners with external organizations, if available, in the community.
 - (7) Coordinating funds received under this part with other federal and state funds to implement high-quality programs.
 - (8) Providing a list of prescreened external organizations, as described under section 4203(a)(11) of the ESEA.
 - (9) Working with teachers, principals, parents, the local workforce, the local community, and other stakeholders to review and improve state policies and practices to support the implementation of effective programs.
2. *LEAs, CBOs, and Other Public or Private Entities (20 USC 7175)*

Subrecipients may use funds to carry out a broad array of activities during non-school hours or periods when school is not in session (e.g., before and after school, during summer recess) that advance student academic achievement, including

- a. Remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement. Including tutoring

- services including those provided by senior citizen volunteers) and mentoring programs;
- b. Well-rounded education activities that enable students to be eligible for credit recovery or attainment;
 - c. Literacy education programs including financial literacy programs and environmental literacy programs;
 - d. Health and active lifestyle programs including nutritional education and regular, structured physical activity programs;
 - e. Services for individuals with disabilities;
 - f. Programs that provide after school activities for limited English proficient students that emphasize language skills and academic achievement;
 - g. Cultural programs;
 - h. Telecommunications and technology education programs;
 - i. Expanded library service hours;
 - j. Parenting skills program that promote parental involvement and family literacy;
 - k. Programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement;
 - l. Drug and violence prevention programs and counseling programs;
 - m. Programs that build skills in science, technology, engineering, and mathematics (STEM);
 - n. Programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 USC 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 USC 3101 et seq.). Note that a subrecipient may provide one or more of these activities, consistent with the SEA's approved consolidated state plan and the subrecipient's 21st CCLC program application to the SEA.

Under 20 USC 7174(a)(2)a subrecipient may use funds to conduct authorized activities during the school day that—

- (1) Are part of an expanded learning program that provides students at least 300 additional program hours before, during, or after the traditional school day;
- (2) Supplement but do not supplant regular school day requirements; and
- (3) Are carried out jointly by an LEA receiving funds under Title I, Part A of the ESEA and another eligible entity and that propose to target services to students, and their families, who primarily attend schools: (1) implementing comprehensive or targeted support and improvement activities under section 1111(d) of the ESEA or other schools determined by an LEA to be in need of intervention and support to improve student academic achievement and other outcomes and (2) that enroll students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models.

B. Allowable Costs/Cost Principles

See Part 4, 84.000 ED Cross-Cutting Section.

C. Cash Management

See Part 4, 84.000 ED Cross-Cutting Section.

E. Eligibility

1. Eligibility for Individuals

Not Applicable

2. Eligibility for Group of Individuals or Area of Service Delivery

Not Applicable

3. Eligibility for Subrecipients

An SEA may award 21st CCLC funds to an eligible entity, which means an LEA, CBO, Indian tribe or tribal organization (as such terms are defined in section 4 of the Indian Self-Determination and Education Act (25 USC 450b)), another public or private entity, or a consortium of two or more such agencies, organizations, or entities.

J. Program Income

1. See 2 CFR 200.307 Program Income located at https://www.ecfr.gov/cgi-bin/text-idx?node=se2.1.200_1307&rgn=div8. An SEA that has received approval from ED to earn program income must:
 - a. Have a clearly delineated process to give prior approval to its subrecipients.
 - b. Have clearly stated what types of program income may be generated.
 - c. Have provided training to subrecipients on how to track and report the income earned.
 - d. Have made it explicitly clear that children may not be denied program participation based on ability to pay.
2. Subrecipients who have been granted prior approval per 2 CFR 200.307 to earn program income must:
 - a. Have documentation that prior approval to generate program income has been granted by the SEA.
 - b. Have articulated the types of program income they will generate.
 - c. Have provided training on how to track and report program income.
 - d. Ensure that they do not deny students access to the program based on their family's ability to pay.

L. Reporting**1. Financial Reporting**

See Part 4, 84.000 ED Cross-Cutting Section.

2. Performance Reporting

Not Applicable

3. Special Reporting

Not Applicable

4. Special Reporting for Federal Funding Accountability and Transparency Act

See Part 3.L for audit guidance.

M. Subrecipient Monitoring

See 2 CFR 200.331 Requirements for Pass-through Entities located at <https://www.law.cornell.edu/cfr/text/2/200.331>.

IV. OTHER INFORMATION

Note: Certain compliance requirements that apply to multiple ED programs are discussed once in the ED Cross-Cutting Section of this Supplement (84.000) rather than being repeated in each individual program. Where applicable, Section III references the ED Cross-Cutting Section for these requirements. Further, the Other Information section in 84.000 also provides information that is relevant to this program.